



Visual Arts K-12 Holistic Rubric

<p>Level 4 STRONG</p>	<p>Excellent artwork:</p> <ul style="list-style-type: none"> ➤ Shows compelling evidence of decision making, innovation and originality ➤ Shows compelling transfer of personal expression or message ➤ Shows compelling use of technical skills and media control ➤ Shows compelling understanding and use of Elements of Art and Principles of Design* ➤ Shows compelling understanding in addressing complex visual or conceptual ideas ➤ Shows compelling compositional skills in addressing any applicable themes
<p>Level 3 GOOD</p>	<p>Proficient artwork:</p> <ul style="list-style-type: none"> ➤ Shows skillful evidence of decision making, innovation and originality ➤ Shows skillful communication of personal expression or message ➤ Shows skillful use of technical skill and media control ➤ Shows skillful use of Elements of Art and application of Principles of Design* ➤ Shows skillful originality through unique solutions to visual problems ➤ Shows skillful compositional skills in addressing any applicable themes
<p>Level 2 MODEST</p>	<p>Emerging artwork:</p> <ul style="list-style-type: none"> ➤ Shows slight evidence of decision making, innovation and originality ➤ Shows slight communication of personal expression or message ➤ Shows slight use of technical skills and media control ➤ Shows slight use of Elements of Art and application of Principles of Design* ➤ Shows slight originality through unique solutions to visual problems ➤ Shows slight compositional skills in addressing any applicable themes
<p>Level 1 WEAK</p>	<p>Beginning artwork:</p> <ul style="list-style-type: none"> ➤ Shows modest/no evidence of decision making, innovation and originality ➤ Shows modest/no communication of personal expression or message ➤ Shows modest/no use of technical skills and media control ➤ Shows modest/no use of Elements of Art and application of Principles of Design* ➤ Shows modest/no originality through unique solutions to visual problems ➤ Shows modest/no compositional skills in addressing any applicable themes