

Florida Performing Fine Arts Assessment Project Field Tests

March 10 to April 4, 2014

Beth Cummings, Acting Director Fine Arts, PCSB (863) 647-4729 or beth.cummings@polk-fl.net Mary Grace Gordon, Project Manager (863) 647-4728 or Performing.Arts.Assessment@tampabay.rr.com

PURPOSE

The field tests are planned to assure clarity of the instructions for administering and taking the test within intended time allowances, as well as collecting item data. The purpose for the Field Test is fivefold:

- 1. to determine whether the students can handle the computer delivery of this unique assessment;
- 2. to determine whether students respond appropriately to the various item types: Selected Response (multiple choice), Short Answer, Extended Response (Essay) and Performance Tasks;
- 3. to determine whether the scorers understand and can use the scoring rubric for Short Answer, Extended Response (Essay) and Performance Tasks; and
- 4. to determine whether the administration instructions are clear and provide adequate information to administer each item type; and
- 5. to provide item level data.

DATES and TIME FOR ASSESSMENT

The Florida Department of Education's Hard-to-Measure Content Projects Field Tests will be held during Monday, March 10, 2014 through Friday, April 4, 2014.

The Field Tests will be short enough to be administered in a standard class period – no longer than **20** minutes in elementary and **40** minutes in secondary, with **10** minutes for instructions.

Performance Tasks are to be captured for individual students at a time convenient for the teacher and student.

SECURE SYSTEMS TESTER MINIMUM REQUIREMENTS

Provide a computer lab or some other method by which students may participate in this computer-based assessment experience.

	WINDOWS	MAC
Processor / Computer	1.0 GHz or faster processor	Intel Core Duo 1.83 GHz or faster processor
Operating System	Microsoft Windows XP SP3 or Windows Vista or Windows 7	Apple Mac OS X 10.4.8 or above
Memory	512 MB RAM (1 GB recommended)	256 MB RAM (1 GB recommended)
Available Disk Space	80 MB	80 MB
Display	XGA (1024 x 768 pixel) resolution	XGA (1024 x 768 pixel) resolution
Software	Microsoft.net Framework 2.0	
Sound equipment	Headphone set for each student	Headphone set for each student
Playback	Sampling rate – 48K; Bit rate – 24 bit	Sampling rate – 48K; Bit rate – 24 bit
Recording of Performance Tasks	Digital recorder (whatever is available at the school)	Digital recorder

FDOE DEADLINE

Monday, January 27, 2014 – scan and return the Field Test Approval Form (on page 2) to **Beth Cummings** at Polk County Public Schools Fine Arts Department via fax to **FAX # (863)647-4737** or scan the forms and send to my e-mail at beth.cummings@polk-fl.net, with the following information:

- County/School
- Teacher (First name & Last name)
- E-mail address
- Course # and Course Name
- Number of Classes
- Number of Students
- Approval of your District personnel

TRAINING provided by the Florida Department of Education (FDOE) for review at school personnel's convenience

- LEA/School IT Resource training February 19, 2014
- Classroom Enrollment Tool (CET) training February, 27, 2014
- Test Coordinator/Administrator training **February**, **27**, **2014** (approximately one hour, participate on one day)
- Teacher training **February 27, 2014** (approximately one hour, participate on one day, two trainings offered after hours; on-demand recorded training)
- Student training March 3-10, 2013 (recorded module, teacher guided)

Performance Tasks will require a **Student Release** (Project provided) signed by the parent/quardian for each participant.



Florida Performing Fine Arts Assessment Project Field Test Approval Form

Beth Cummings, Sr. Coordinator Music, PCSB (863) 647-4729 or beth.cummings@polk-fl.net Mary Grace Gordon, Project Manager (863) 647-4728 or Performing.Arts.Assessment@tampabay.rr.com

There are specific District personnel that **must approve participation** in the Field Test. Please obtain the following signatures and fax this page to Mary Grace Gordon at FAX # (863) 647-4737.

DEADLINE IS Monday, January 27, 2014.

DISTRICT:	_ SCHOOL:	
TEACHER:	_ E-MAIL:	
COURSE#:	_ COURSE NAME:	
NUMBER OF CLASSES:	NUMBER OF STUDENTS:	
SCHOOL PRINCIPAL I approve participation in the Field Test.		
Principal signature	School name	 Date
SCHOOL NETWORK MANAGER I approve participation in the Field Test.		
Network Manager signature	School name	 Date
SCHOOL TEST ADMINISTRATOR / TEACHER I agree to participate in the Field Test.		
	School name	 Date
I agree to participate in the Field Test.		Date
I agree to participate in the Field Test. Test Administrator signature DISTRICT FINE ARTS SUPERVISOR / CONTAC		Date Date
I agree to participate in the Field Test. Test Administrator signature DISTRICT FINE ARTS SUPERVISOR / CONTAC I approve participation in the Field Test.	Distict name	

You may use the template below to notify parents/guardians of the Performing Fine Arts Assessment Field Test administration. Please modify the red fields and place the letter on school or district letterhead prior to distribution. You may also use this language to post to your school or district website or distribute to parents/guardians via email.

[Date]

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will be taking the Florida Performing Fine Arts Assessment Field Test on [Date], 2014. The Field Test is administered within one classroom period in which students respond to test items on a computer administered exam. The Performing Task portion of the exam will be recorded and uploaded to FDOE SchoolNet. The student's performance will be scored by Performing Arts education experts.

Please review the following policies with your student before testing:

- Image/Voice Release—Please complete the attached form and return it prior to the Field Test.
- Electronic Devices—If your student is found with ANY electronic devices, including, but not limited to, cell phones and smart phones, at any time during testing OR during breaks, his or her test will be invalidated, which means it will not be scored. The best practice is for students to leave devices at home or in their lockers on the day of testing.
- Testing Rules Acknowledgment—The test includes a Testing Rules Acknowledgment that reads, "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators will read the rules to students, and students must acknowledge that they understand the testing rules by signing their names under the statement.
- Discussing Test Content after Testing—The Performance Task portion of the testing rules will be read to students before they sign the acknowledgment and reads, "After the test, you may not discuss the test with anyone. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on websites like Facebook, Twitter, or Instagram." If students are found sharing information about test items, even without the intent to cheat, their tests will be invalidated.
- Leaving Campus—If your student leaves campus before completing the test (for an appointment, illness, etc.), he or she WILL NOT be allowed to complete the test. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on the make-up day.

If you have any questions related to this test administration, you may contact [School Contact] at [Contact Info]. For more information about the statewide assessment program, visit the FDOE website at http://fcat.fldoe.org/.

Thank you for supporting your student as he or she prepares for the test.

Sincerely,

[Principal Name]



Florida Department of Education Office of Race to the Top Assessments Division of Accountability, Research and Measurement 325 W. Gaines Street, Suite 832 Tallahassee, Florida 32399-0400

IMAGE/VOICE RELEASE FOR MINOR STUDENTS

I,, being the pa	arent/guardian of
, student, her a videotape, photograph, audio file, and/or motion picture that Education as part of assessment items or assessments asso directory, for teacher training, and promotional and informational the use of my child's work to be used as part of the assessment Department of Education, its contractors or grantees, to use and These assessment items or assessments will be made availably statewide item bank designed to assist teachers and others with high quality items used at the classroom level. These items whether the student has learned the information provided or instantion.	ciated with courses in the state's course code al use. Additionally, I grant my consent to allow it items or assessments. I authorize the Florida d publish the same in print and/or electronically. It is to Florida's public school districts as part of a ithin the school district with the development of a will help a teacher determine such things as
For and in consideration of benefits to be derived from the from the FDOE RTTT Performing Fine Arts Assessment Project of Flo authorize and grant permission to the Project, its agents, employentographs, motion pictures, audio recordings, or video tappublication, circulation and dissemination of said photographs, any duplication or facsimile thereof for any purposes it may dee internet.	orida (Project), I personally do hereby consent, byees or duly authorized representatives to take es of my child, and do further consent to the motion pictures, audio files, or video tapes or
I also understand there will be no monetary reimbursement at a photograph or motion picture that includes my child.	any time for the <u>use</u> of the videotape, audio file,
By signing this form I acknowledge that I have completely rea agree to be bound thereby. I hereby release any and all claims material for educational purposes.	
Full Name of Student:	
Signature of Parent/Guardian:	
Address:	
Daytime Telephone:	
Date:	