



POLK COUNTY – THREE-YEAR PROJECT SCHEDULE
FIRST YEAR 2011-2012

RTTT DISTRICT-DEVELOPED ASSESSMENTS FOR HARD-TO-MEASURE PERFORMING ARTS

Polk Project C: Performing Arts 1 – 530-RA211-2C001

Polk Project D: Performing Arts 2 – 530-RA211-2C002



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Year One (1)

POLK COUNTY - Three-year Project Schedule RTTT District-developed Assessments for Hard-to-measure Performing Arts Polk Project C: Performing Arts 1 - 530-RA211-2C001 Polk Project D: Performing Arts 2 - 530-RA211-2C002

1. Steering Task Force

- Develops and approves the initial project design and structure.
- Determine the NGSSS benchmarks to be assessed by responding (written assessment), performing (digital assessment) or creating (digital assessment).
- Align the existing test item bank (FMEA Assessment) with the NGSSS.
- Design the application process for writers and reviewers, approve selection of writers and reviewers.
- (September - November 2011)

2. Assessment Development Coordinator (ACD)

- Train and direct item writers and reviewers and other content specific coordinators, and field test coordinators.
- (January 20 - 21, 2012)

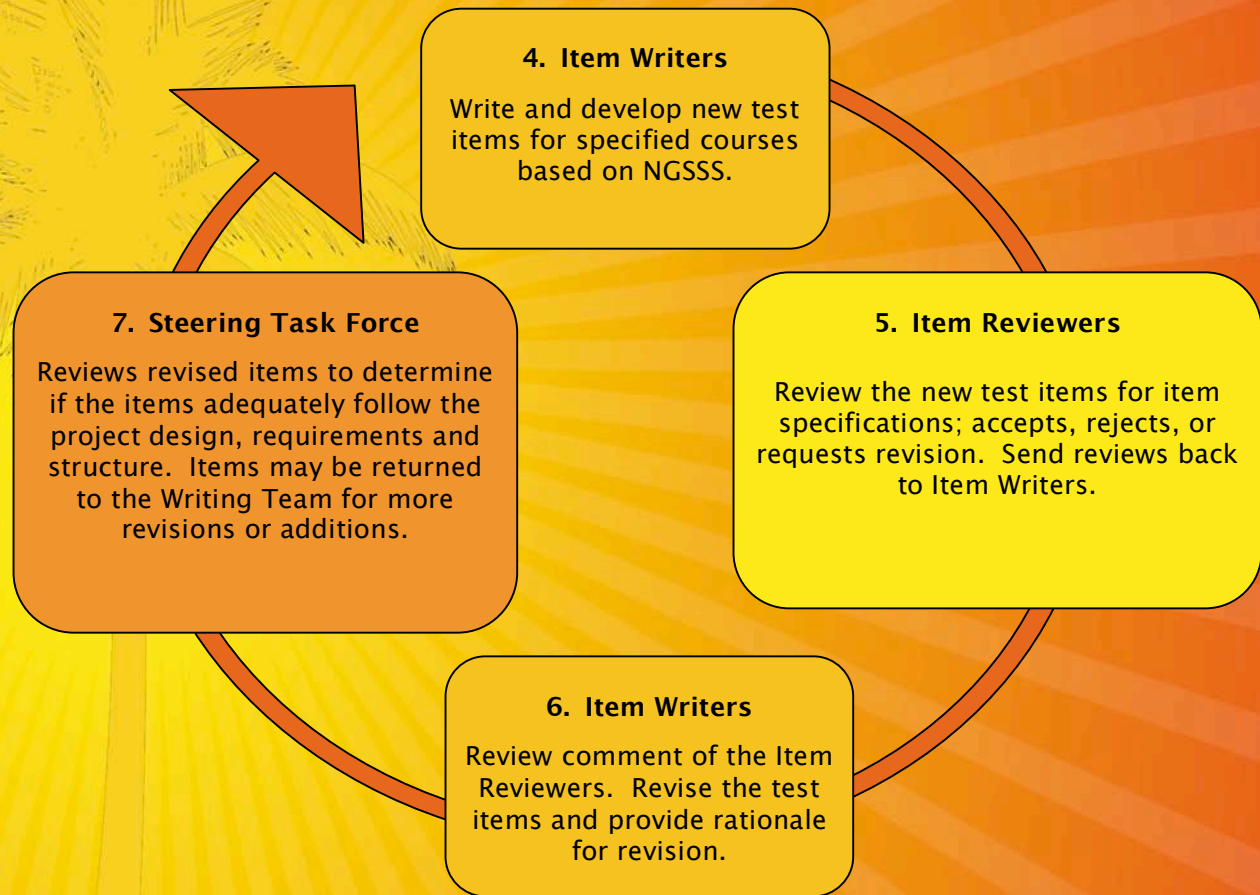
3. Item Writers and Reviewers

- Review and revise the pre-existing test items from FMEA for validity to NGSSS and item specifications.
- Prepare writers and reviewers for uploading to DOE for review.
- (January 2012)

DOE DELIVERABLES

- | | |
|---|---------------------------|
| ○ Three-year project schedule | Due - Oct. 21, 2011 |
| ○ Monitoring plan for Year 1 | Due - Oct. 21, 2011 |
| ○ Communication plan for Year 1 | Due - Oct. 21, 2011 |
| ○ Risk management plan for project | Due - Nov. 4, 2011 |
| ○ Item development plans | Due - Dec. 23, 2011 |
| ○ Item Review Process Plan | Due - Dec. 23, 2011 |
| ○ Item writer training materials and/or presentations | Due - Jan. 19, 2012 |
| ○ Item Specifications | Due - Jan. 19, 2012 |
| ○ Status reports | Due - Monthly on the 15th |

Year One (1)



Year One (1)

8. Uploads

Upload test item batches to DOE for review.

(April - May 2012)

Repeat steps 4 - 7 as needed.

9. Beta Testing

Develop sample assessments for beta testing.

(June - July 2012)

DOE DELIVERABLES

- Year 1, Batch 1 items are available for review Due - Apr. 30, 2012
- Year 1, Batch 2 items are available for review Due - May 31, 2012
- Documentation for grant renewal for Year 2 Due - May 31, 2012
- All Year 1 items are ready for upload to the item bank and test platform for pilot testing Due - June 29, 2012
- Final documentation for Year Due - June 29, 2012
- Status reports Due - Monthly on the 15th

Year Two (2)

10. Beta Testing

- Beta test the draft assessments using a representative sampling of Florida's students in a local school(s).
- A thorough item analysis is conducted including difficulty level, discrimination indices, point-biserial correlations and distracter effectiveness.

- (Fall 2012)

11. Assessment Development Coordinator (ACD)

- Final review and recommendation for Pilot Testing.
- A thorough item analysis is conducted including difficulty level, discrimination indices, point-biserial correlations and distracter effectiveness.

- (Fall 2012)

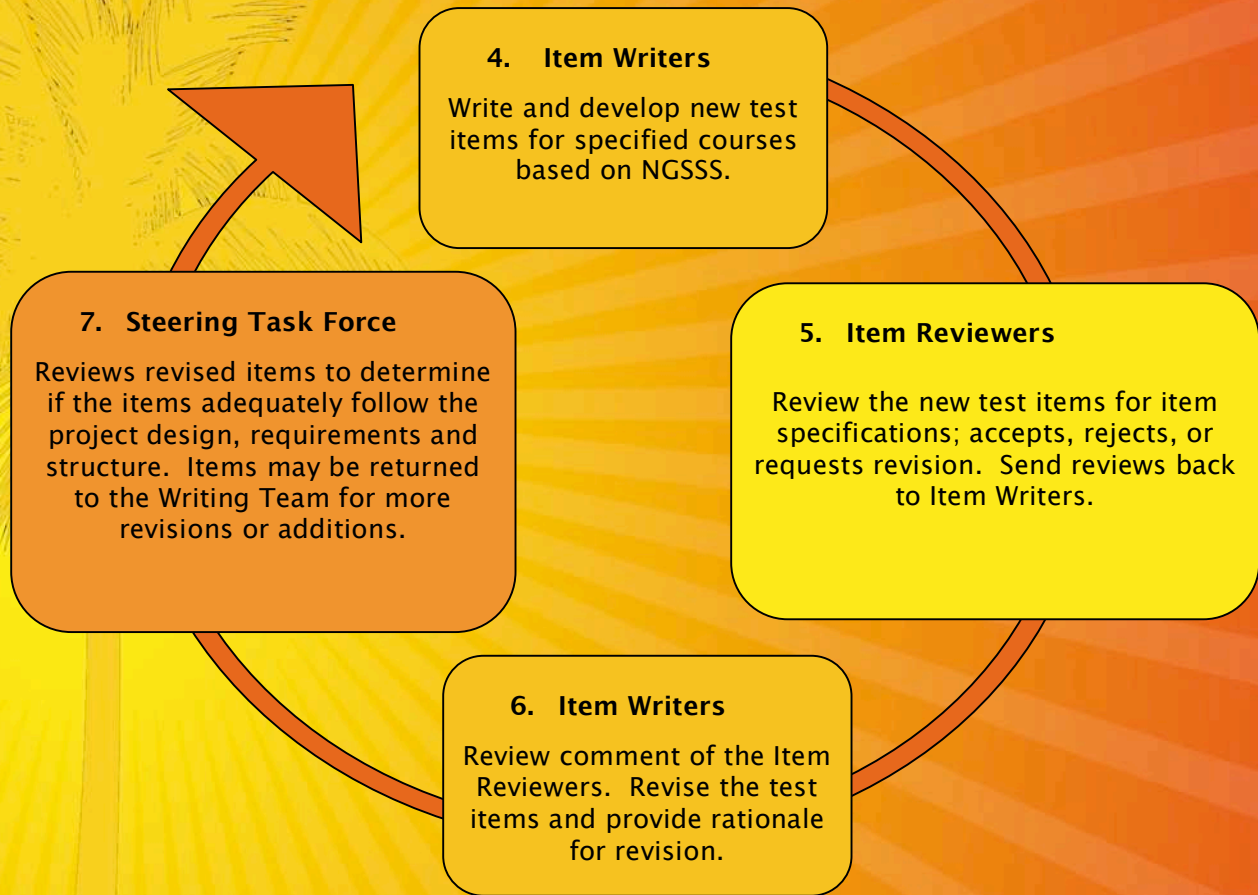
12. Steering Task Force

- Reviewers beta test analysis, develops test forms for administration of field testing.
- Item writers create additional items as needed.

Repeat steps 4 - 7 as needed.

- (Fall 2012)

Year Two (2)



Year Two (2)

13. Field Test

- Revised test is field tested with approximately 10% of the student population.
- A thorough item analysis is conducted including difficulty level, discrimination indices, point-biserial correlations and distracter effectiveness.

- (January 2013)

14. Review by Assessment Development Coordinator (ACD)

- Final review and recommendations for Pilot Testing.
- Conduct a Pilot Test with a representative sampling of Florida students across the state.
- A thorough item analysis is conducted including difficulty level, discrimination indices, point-biserial correlations and distracter effectiveness.

- (Spring 2013)

Spring 2013

Year Three (3)

15. PILOT TESTING

- Revised test is Pilot Tested with a wide spread student population.
- A thorough item analysis is conducted including difficulty level, discrimination indices, point-biserial correlations and distracter effectiveness.

- (Fall 2013)

16. Review by ACD and Task Force

- Review and recommendations for additional items.

Repeat steps 4 - 7 as needed.

- Test item bank and test forms are available for Florida teachers.

- (Spring 2014)