



Florida Performing Fine Arts Assessment Project Checklist for Writing Test Items

<i>Short Answer and Extended-Response Items:</i>		
YES	NO	Short Answer and Essay items
		• Is the item free of grammatical errors?
		• Does the item directly measure the intended benchmark?
		• Is the item content correct, accurate and realistic?
		• Does the item assess significant information?
		• Is the item written at an appropriate grade level and proficiency level?
		• Does the item match the identified cognitive complexity?
		• Does the item match the identified Depth of Knowledge?
		• Does the item avoid negatives except when absolutely necessary?
		• Is the item free of slang?
		• Is the item free of bias and sensitivity issues; and is it fair?
		• Does the item tell the appropriate degree of detail, specificity, precision, or units to be included in the answer and the amount of points to be awarded for the response?
		• Is the item succinct, and does it contain only the needed information?
YES	NO	The prompt/stem
		• Is the item a direct question?
		• Does the stem contain all of the information necessary for a response?
		• Is the stem clear and unambiguous?
		• Is it clear to the students that their answer should be concise?
		• If there are two parts to the stem, are they clearly delineated and/or separated?
		• Does the stem (prompt) indicate the amount and type of information that must be included in the response?
YES	NO	The rubric
		• Does the response clearly state what is required to receive full credit?
		• Is there a clear separation of score points?
		• Is the rubric aligned with the prompt?
		• Does the rubric permit multiple solutions in the response?
		• Do the score-point descriptors clearly delineate what a student must do to earn each point?
		• Does the rubric contain scoring rules that correspond to what is asked in the prompt?
		• Does the rubric contain unambiguous response exemplars?

Comments - **REVIEWER:** *If needed, please revise the item or rewrite the item. Remember to note your reasons for making any changes within the DOE Item Bank “comments box” for this item.*