



# PERFORMING FINE ARTS ASSESSMENT

## TEST BLUEPRINT

### Course Title: M/J Chorus 3

Course Number: 1303020

Abbreviated Title: M/J CHORUS 3

Course Length: Year

Course Level: 2

**Course Description:** Students with previous choral experience build intermediate-level knowledge of vocal technique, musical literacy, ensemble skills, and related musical knowledge through rehearsal, performance, and study of a variety of high-quality 2-, 3-, and 4-part choral literature. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

### SECTION A – RESPONDING ITEMS 30% of EXAM - 40 minutes

BIG IDEA %	WEIGHT Essential/Important/Ntk	Item Mode	BENCHMARK	Item Types			Points
				SR (1 pt)	SA (2 pts)	ER (4 pts)	
C=17%	E	R	MU.68.C.2.1 Critique personal performance, experiment with a variety of solutions, and make appropriate adjustments with guidance from teachers and peers.	0-8	0-4	0	8
	I	R	MU.68.C.2.2 Critique, using correct music vocabulary, changes in one's own or others' musical performance resulting from practice or rehearsal.				
	I	R	MU.68.C.3.1 Apply specific criteria to evaluate why a musical work is an exemplar in a specific style or genre.				
H= 5%	I	R	MU.68.H.1.4 Classify authentic stylistic features in music originating from various cultures.	0-4	0-2	0	4
	I	R	MU.68.H.2.1 Describe the influence of historical events and periods on music composition and performance.				
	I	R	MU.68.H.2.3 Classify the literature being studied by genre, style, and/or time period.				
O= 3%	I	R	MU.68.O.1.1 Compare performances of a musical work to identify artistic choices made by performers.	0-2	0-1	0	2
	I	R	MU.68.O.3.1 Describe how the combination of instrumentation and expressive				

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			elements in a musical work can convey a specific thought, idea, mood, and/or image.				
S=6%	E	R	MU.68.S.3.4 Compare written notation to aural examples and analyze for accuracy of rhythm and pitch.	1-5	0-2	0	5
	E	R	MU.68.S.3.5 Notate rhythmic phrases and/or melodies, in varying simple meters, performed by someone else.				
NtK= 1%	NtK	R	MU.68.C.1.2 Compare, using correct music vocabulary, the aesthetic impact of a performance to one's own hypothesis of the composer's intent.	0-2	0-1	0	2
	NtK	R	MU.68.F.2.1 Describe several routes a composition or performance could travel from creator to consumer.				
	NtK	R	MU.68.F.2.2 Describe how concert attendance can financially impact a community.				
	NtK	R	MU.68.F.3.2 Investigate and discuss laws that protect intellectual property, and practice safe, legal, and responsible acquisition and use of musical media.				
	NtK	R	MU.68.H.1.2 Identify the works of representative composers within a specific style or time period.				
	NtK	R	MU.68.H.1.3 Describe how American music has been influenced by other cultures.				
	NtK	R	MU.68.H.3.1 Identify connections among music and other content areas and/or contexts through interdisciplinary collaboration.				
<b>TOTAL NUMBER OF SCORED ITEMS</b>				<b>15</b>	<b>3</b>	<b>0</b>	<b>18</b>
<b>TOTAL NUMBER OF POINTS</b>				<b>15</b>	<b>6</b>	<b>0</b>	<b>21</b>

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### SECTION B –PERFORMING TASKS 70% of EXAM – 15 minutes

A	P	MU.68.O.3.2	Perform the expressive elements of a musical work indicated by the musical score and/or conductor, and transfer new knowledge and experiences to other musical works.
	P	MU.68.S.3.1	Sing and/or play age-appropriate repertoire expressively.
	P	MU.68.S.3.2	Demonstrate proper vocal or instrumental technique.
B	P	MU.68.S.3.3	Sight-read standard exercises and simple repertoire.
C	C	MU.68.S.1.1	Improvise rhythmic and melodic phrases to accompany familiar songs and/or standard harmonic progressions.
D	C	MU.68.S.1.3	Arrange a short musical piece by manipulating melody, form, rhythm, and/or voicing.

Performance Task	Number of Tasks	Points
<b>PREPARED (24 points)</b>	1-2	24 to 48
<b>ON-DEMAND</b>		
Melodic (8 points)	1-2	0-8
Rhythmic (4 points)	1-2	0-8
<b>CREATE (8 points)</b>	0-1	0-8
<b>TOTAL</b>	<b>2-4</b>	<b>48</b>

### BEST ASSESSED IN THE CLASSROOM

BAC	MU.68.C.1.1	Develop strategies for listening to unfamiliar musical works.
BAC	MU.68.F.3.1	Describe how studying music can enhance citizenship, leadership, and global thinking.
BAC	MU.68.H.2.2	Analyze how technology has changed the way music is created, performed, acquired, and experienced.
BAC	MU.68.H.3.2	Discuss how the absence of music would affect other content areas and contexts.
BAC	MU.68.O.2.2	Demonstrate knowledge of major and minor tonalities through performance and composition.
BAC	MU.68.S.1.4	Sing or play melodies by ear with support from the teacher and/or peers.
BAC	MU.68.S.3.6	Develop and demonstrate efficient rehearsal strategies to apply skills and techniques.
BAC	MU.68.S.2.1	Perform music from memory to demonstrate knowledge of the musical structure.
BAC	MU.68.S.2.2	Transfer performance techniques from familiar to unfamiliar pieces.

NOTE: This document was developed under a grant from the U. S. Department of Education. However, those contents do not necessarily represent the policy of the U. S. Department of Education, and you should not assume endorsement by the Federal Government.

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